

TYCA-West 2005

Moving Mountains: Changing the Landscape of Community College Classrooms

October 6-8, 2005

**Yavapai College – Prescott Campus
Prescott, Arizona**

Welcome to the TYCA-West Annual Conference

The Two-Year College English Association is a professional group of English teachers dedicated to the principle that our teaching of writing, language, and literature provides students with an opportunity for self-determination as literate citizens. As two-year college teachers, we work in a special environment. We teach a population diverse in cultures, ages, backgrounds, abilities, and goals. We teach in institutions open to all students with a high school education, or its equivalent, or with open enrollment policies. To serve our students effectively, we must first teach effectively; however, we must also continue to grow as scholars by acquiring, making, and sharing knowledge.

2005 TYCA-West Regional Executive Board

- Barbara Smith, Chair (Western Wyoming Community College)
- Mary Verbout, Assistant Chair (Yavapai College-Prescott)
- Joanna Tardoni, Past Chair (Western Wyoming Community College)
- Sue Bennett, Secretary/Program Chair (Dixie State College)
- Clint Gardner, Treasurer (Salt Lake Community College)
- Jeff Sturges, Membership (Cochise Community College)
- Louise Bown, webmaster and TYCA-West National Representative (Salt Lake Community College)
- Jason Pickavance, Assistant Program Chair (Salt Lake Community College)
- Ron Christiansen, Nominating Chair (Salt Lake Community College)
- Carol Hammond, Local Arrangements Co-Chair (Yavapai College-Prescott)
- Connie Gilmore, Local Arrangements Co-Chair – Yavapai College-Verde

Sandie McGill Barnhouse

TYCA National Representative

Sandie McGill Barnhouse, current national TYCA secretary, is a Professor of English at Rowan-Cabarrus Community College where she has been recognized for the teaching excellence award in 1997, 1999, and 2001. She has also served as the Faculty Association President. Her scholarly interests include regional literature, writing across the curriculum, teaching strategies for nontraditional students, and collaborative course design. Her article, "New Voices: Reading and Responding to the Literature of AIDS," was published in *Teaching English in the Two-Year College*. In addition, she is a member of CCCCs Board and has presented numerous times at NCTE, CCCCs, NCCC Faculty Association Conference, and TYCA regionals.

Barnhouse's pre-conference workshop will focus on collaborative learning/teaching. She and one of her colleagues in history team-teach a special course where students are dually enrolled in both. They incorporate a book club, group oral multi-modal presentations, speakers (last year one from the Holocaust and a man who had been a reluctant soldier for Hitler), and service learning (the students earned \$1100 in one lunch period for Tsunami victims). The workshop will explain how to develop and market a dual enrollment class; in addition, she will share examples of her successes (and disappointments).

And she is the proud owner of two basset hounds!

Jeffrey N. Golub

Keynote Speaker

Jeffrey N. Golub works as an Associate Professor of English Education at the University of South Florida, Tampa, Florida, preparing students who wish to teach English in the public schools. For 20 years previously, he taught English, speech communication, and writing classes at both junior and senior high schools in Seattle, Washington. He has presented sessions and conducted workshops for teachers and school districts throughout the country on such topics as "Making Learning Happen," "Constructing an Interactive Classroom," "Infusing Technology into the Curriculum," "Developing Students' Speaking and Listening Skills," and "Responding to Poetry and Other Literature." Dr. Golub is the author of *Activities for an Interactive Classroom* and *Making Learning Happen*, two English methods texts; co-editor of *Reflective Activities: Helping Students Connect with Texts*; and the editor of *Activities to Promote Critical Thinking* and *Focus on Collaborative Learning*. In 1990, while teaching at Shorecrest High School in Seattle, he won the State Farm Insurance Company's "Good Neighbor" Award for innovative teaching, and in 1994 he was named one of the winners of USF's Teaching Excellence award. He is also the editor of *More Ways to Handle the Paper Load: On Paper and Online*, which focuses on classroom practices, portfolios, peer review and evaluation, and the expanding electronic paper load.

Dr. Golub's talk is designed for those who want to change the way they (and their students) do English. IMPROVE students' performance with language by focusing on the constructing, negotiating, and communicating of meanings. BECOME a designer and director of classroom instruction. CREATE situations that allow students to engage in authentic communication for real audiences and real purposes. DISCOVER ways to use students' own talk as a vehicle for learning. FIND how to make critical thinking, cooperative learning, authentic assessment, and interpretive discussions of literature work for you and your students. In short, learn how to help your students make sense of English in ways that make sense.

And he loves chocolate!

Thursday, October 6

Registration: 11 a.m.–1 p.m.

Regional Executive Council Meeting: 9–11 a.m.

Pre-conference Workshop: 3–5 p.m.

“Doing It Together—Collaborative Teaching and Learning in American Literature and History”

- Sandie McGill Barnhouse, TYCA National Representative (Rowan-Cabarrus Community College)

Friday, October 7

Registration: 8 a.m.–5 p.m.

Continental Breakfast: 8-9 a.m.

General Session: 9–10:45 a.m.

- Welcome
 - Barbara Smith, Chair (Western Wyoming Community College)
- Keynote Address: (Co-sponsored by the NCTE speakers Program)

“Engaging Students in Learning in Ways That Range from the Fairly Sensible to the Barely Imaginable”

- Jeffrey N. Golub (University of South Florida)

Friday, October 7 (con.)

***CONCURRENT SESSIONS A: 11 a.m.–noon**

“Plagiarism Prevention: High Tech and Low Tech Strategies for Combating Academic Cheating”

- Carol Hammond and Keith Haynes (Yavapai College-Prescott)
- Connie Gilmore (Yavapai College-Verde)

“Expanding English Studies with Service-Learning”

- Candace Mesa and Sue Bennett (Dixie State College)

Lunch and Awards: 12:15-1:30 p.m.

***CONCURRENT SESSIONS B: 1:45–2:45 p.m.**

“Exploring a New Territory: How Blogs Are Changing the Discipline”

- Diane Albertini (Dixie State College)
- Jason Pickavance (Salt Lake Community College)

“Gettin’ Friendly with the Visual: Integrating Public Genres and Academic Discourse”

- Ron Christiansen (Salt Lake Community College)

***CONCURRENT SESSIONS C: 3–4 p.m.**

“Creating and Sustaining a Developmental Learning Community”

- Mary Verbout and Gennie Fuemmeler (Yavapai College)

“Teaching in a Learning-Centered Classroom”

- Elizabeth Myers (Texas Tech University)

“Betwixt: Luring Peter Pan Out of Never-Never Land”

- Melanie Hinton and Elizabeth Skrabacz (Laramie County Community College)

Saturday, October 8

Registration: 8–9 a.m.

Continental Breakfast: 8–9 a.m.

***CONCURRENT SESSIONS D:** 9–10 a.m.

“Resurrecting Frankenstein: Across the Curriculum Experiment”

- Joanna Tardoni and Barbara Smith (Western Wyoming Community College)

“The Changing Landscape of TYCA-West: Defining Scholarship”

- Jeff Andelora, Susan K. Miller, and Shelly Rodrigo (Mesa Community College)
- Veronica Pantoja (Chandler Gilbert Community College)
- Duane Roen (Arizona State University at the Polytechnic Campus)

“English 100: Bridging the Gap”

- Bradley A. Waltman and Jean French (Community College of Southern Nevada)

***CONCURRENT SESSIONS E:** 10:15–11:15 a.m.

“Continuing the Dialogue: Placement and Assessment of Community College Students”

- Bradley A. Waltman, Levia DiNardo, and Jennifer Nelson (Community College of Southern Nevada)

“Northern Arizona Writing Project”

- Workshop

Lunch and Closing Remarks: 11:30 a.m.–12:45 p.m.

Regional Executive Council Meeting: 1–2:15 p.m.